Formative Feedback for Problem Solving

Problem Solving Strategy

First. <u>Understand the problem</u>. Read and reread the problem. Highlight the key words.

- ✓ What does the problem ask you to find? (This is the unknown.)
- ✓ What data does the problem give you?
- \checkmark What are the requirements or conditions?
- \Rightarrow Hint: Draw a figure or picture. Make a table or model.
- \Rightarrow Hint: Introduce helpful symbols.

Second. <u>Make a plan</u>. Have you solved other problems like this one before?

- ✓ What steps will you take to get from the data to the unknown?
- ✓ Does your plan use all of the important data?
- \Rightarrow Stuck? Tactic: Is there a similar problem which is simpler?
- ⇒ Stuck? Tactic: Could you solve part of the problem?
- ⇒ Stuck? Tactic: Could you restate the problem?
- ⇒ Stuck? Tactic: Would other data help you find the unknown?
- \Rightarrow Stuck? Tactics: Work backwards. Look for a pattern. Guess and check.

Third. Carry out your plan.

- ✓ Check each step.
- \checkmark Can you see clearly that the step is correct?

Fourth. Look back. Reread the problem.

- ✓ Did you answer the question that was asked?
- ✓ Was more than one question asked?
- ✓ Is your answer reasonable?
- ✓ Can you check the result? Can you think of an easier way to solve the problem?

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